



Kids to the Rescue: Fire Safety

Objectives:

The student will be able to show or tell what to do if clothing should catch fire. The student will know what to do in other fire-related emergencies.

Materials:

Several large sheets of paper separated into two columns (T chart): the left one labeled "Problem" and the right labeled "Solution."

Introduction:

The teacher should review basic fire emergency preparedness with the class by discussing what Seemoor and Chase do when faced with such an emergency. The teacher may review first aid procedures for the treatment of minor burns, stressing that the best course of action for any serious emergency is to call 911.

Procedures:

Working with a partner, one student will write or draw a fire-related emergency in a column labeled "Problem." Their partner will fill in the "Solution" column by writing or drawing what a person should do in the "Problem" situation. The partners should then switch so each has a chance to present both problems and solutions.

Evaluation:

Have students share their charts with the class and discuss their solutions to be sure they know what to do in fire-related situations.

www.kidstotherescue.com