



Kids to the Rescue: Safe and Not Safe

Objective:

The student will be able to identify safe and unsafe situations and activities and discuss why certain situations are unsafe.

Materials:

Two sheets of construction paper per child, markers, overhead projector, and transparencies of Seemoor and Chase involved in various safe or unsafe situations and activities.

Introduction:

If the students are not familiar with the characters Chase and Seemoor show them one of the overhead transparencies along with the book *Kids to the Rescue*. Explain: "Seemoor and Chase are good friends. Seemoor is always getting into trouble and Chase is always trying to get him out." Then, discuss the situation in the transparency. Talk about what is happening and explain why Seemoor is engaged in a safe or unsafe activity. Procedures: Have students use markers to write "safe" in large letters on one sheet of paper, and "not safe" on the other. Show them several transparencies and have them hold up the "safe" sign if they think the transparency shows a safe activity, and the "unsafe" sign if the activity shown is dangerous. Call on several students each time to explain why the situation is safe or unsafe. If desired, pose several scenarios orally and have students hold up signs.

Evaluation:

Look at signs and listen to answers to determine if students are able to identify dangerous situations and explain why they are unsafe.

Note:

This activity is a good introduction for teachers beginning to use *Kids to the Rescue* with their students.

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